

Des Moines Area Community College

Course Information – EFFECTIVE Aug. 2006

Acronym/Number ENG 106

Historical Ref. ENGL 118

Title Composition II **Credit**

breakout 3 3 0 0 0
(credit lecture lab practicum work experience)

PREREQUISITE(S): ENG 105

COURSE DESCRIPTION:

Expository and persuasive writing developed through critical reading. The course explores structure, style, research, and documentation.

COURSE COMPETENCIES:

During this course, the student will be expected to:

1. Demonstrate critical reading and writing skills.
 - 1.1 Practice active reading and rereading for the purpose of writing.
 - 1.2 Summarize student and/or published written, oral, and/or visual texts for application to writing.
 - 1.3 Paraphrase student and/or published texts for application to writing.
 - 1.4 Review student and/or published texts for application to writing.
 - 1.5 Interpret student and/or published texts for application to writing.
2. Analyze rhetorical patterns, and theoretical approaches in student and/or published texts.
 - 2.1 Identify rhetorical patterns in student and/or published texts such as compare/contrast or multiple points of view.
 - 2.2 Determine theoretical approaches in student and/or published texts such as sociological, historical, or feminist.
 - 2.3 Identify writer's point of view, bias, and slanted language.
 - 2.4 Differentiate between persuasive techniques such as logical and emotional fallacies.
3. Apply concepts and/or techniques from primary and/or secondary sources in a new context.
 - 3.1 Select appropriate concepts and techniques for persuasive and expository writing.
 - 3.2 Adapt appropriate concepts and techniques for persuasive and expository writing.
 - 3.3 Construct a new text with attention to audience and purpose.
4. Identify language nuances.
 - 4.1 Produce vocabulary appropriate to context.
 - 4.2 Differentiate between connotation and denotation.
 - 4.3 Demonstrate sensitivity to discriminatory language.

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5. Apply the rules of standard English grammar.
 - 5.1 Construct syntactically sound sentences.
 - 5.2 Use standard rules of punctuation and mechanics.

6. Evaluate individual writing process to allow flexibility in adapting writing task and situation.
 - 6.1 Select appropriate early draft strategies.
 - 6.2 Demonstrate an understanding of complex meanings of revision.
 - 6.3 Practice appropriate revision strategies.
 - 6.4 Appraise individual texts for appropriate editing.

7. Demonstrate standard documentation form.
 - 7.1 Apply MLA or APA guidelines for documentation.
 - 7.2 Recognize the MLA or APA definition of plagiarism.

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COMPETENCIES REVIEWED AND APPROVED BY:

DATE: _____

FACULTY:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Preparation
Effective date: 6-11-97

by: Jan LaVille

Campus: A B C U N W OC

extension: 5091 Boone campus

Revision(s): 6/97;